## Inductive Bible Study

to of Christ Jesus by the will of God, To the saints who are at riches + Inherita Ephesus and who are faithful in Christ Jesus: To say god thought by the god and Father of our Lord Jesus Christ, who has blessed us with every spiritual blessing in the heavenly places in Christ, 4 just as He chose us in Him before the foundation of the world, that we would → PRINT AND TEACH

PRINT AND TEACH

In love → IN-DEPTH BOOK STUDY's to adoption as sons through Jesus Christ to Himself, UNIT ASSESSMENT glory of His gloss, which He freely bestowed on us in the II inher → ANSWER KEY KEY
we redemption through His blood, the forgiveness of our trespasses, according to the proper of His grace 8 which He lavished on us. In all wisdom and insight 9 He made known to us the mystery of His will, according to His kind intention/ which He purposed in Him

ne summing up of all Great for CHRISTIAN SCHOOL, HOMESCHOOL, the summing up of all Great for CHRISTIAN SUNDAY SCHOOL, the YOUTH GROUPS, and SUNDAY SCHOOL so we have obtained an inherit.



heavens and things on the

# an Encounter In PHILEMON

an Inductive Bible Study



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## Teacher's Notes

Inductive Study Method:

There are 3 ingredients to using the inductive method to study the Bible:

- 1. Observation, What does it say?
- 2. Interpretation, What does it mean?
- 3. Application, What does it mean for me?

For each passage, there are 4 activities designed around these three principles: Observation:

- ~ Read the passage given and mark the key words, writing comments as you read.\*
- ~ Complete the "Gather the Facts" page.

Interpretation:

~ Answer the questions on the "Think and Explain" page.

Application:

~ Write a paragraph for the "Reflection Time" page about what the passage means for you. Apply it to your own life.

Each activity is designed to take 15-25 minutes

Intro and Culmination Activities:

- ~Choosing symbols for each key word listed on bookmark to use throughout study
- ~Pre-reading writing prompt
- ~Post-reading writing prompt
- ~Book at a Glance (Finding the theme)
- ~A Letter From Paul (Summarizing)
- ~Mid-Unit and End of Unit Test

## Church or Sunday School Use:

Any part of this study can be used independently.

If you are limited on time, I would recommend using the Gather the Facts pages as they are designed to give a full picture of the passages. If there is time to read the passages and mark key words beforehand, students always enjoy being able to draw on the actual text of the Bible and the process of marking enhances the understanding immensely.

<sup>\*</sup>Passages and verses quoted are in NIV unless otherwise noted.

### Overview for Church Use:

This is a suggested teaching plan for use in Sunday school or youth group. Recommended time is about 45 minutes, 15 minutes for each; small groups, independent work and large group.

#### Week 1;

- Small groups (give students key word symbols to use) Read Philemon 1:1-7, marking key words and writing observations in the margins

- Independent work

Gather the Facts page

Large groups

Discuss observations and summaries from the Gather the Facts page

#### Week 2:

Small groups

Read Philemon 1:8-25, marking key words and writing observations in the margins

Independent work

Gather the Facts page

Large groups

Discuss observations and summaries from the Gather the Facts page

#### Week 3:

Small groups

Philemon at a Glance page, finding the theme of Philemon.

Independent work

The "What Do You Think Now?" writing prompt

Large groups

Discuss Philemon at a Glance and share thoughts from "What Do You Think Now?" writing prompt.

## Overview for Daily Classroom Use:

This is a suggested teaching plan for daily use in a Christian School. Recommended time is about 25 minutes, 4 days a week. Choose to have students complete Gather the Facts and Think and Explain pages independently or in small groups, then share with the class.

#### Week 1:

Monday

Pre-reading writing prompt, "Slavery"

& choose symbols for key words

Tuesday

Read Philemon 1:1-7, marking key words and writing observations in the margins

Wednesday

Gather the Facts page

Thursday

Think and Explain page

- Friday

Reflection Time page

#### Week 2:

Monday

Read Philemon 1:8-25, marking key words and writing observations in the margins

Tuesday

Gather the Facts page

Wednesday

Think and Explain page

- Thursday

Reflection Time page

#### Week 3:

- Monday

Philemon at a Glance page; finding the theme of Philemon.

Tuesday

The "What Do You Think Now?" writing prompt

Wednesday

Summary: Letter From Paul

- Thursday

Philemon Final Assessment

## Instructions for Using Key Words

Marking the key words in the text is one of the most important parts of this study. It gets students interacting with the Bible and enables them to see at a glance the themes in each passage. Study works best with NIV and ESV versions, but can work with other versions as well.

EPHESIANS key Words Christ desus the lord

od's Marvelous Plan for the

For this reason I, Paul, the prison Christ Jesus for the sake

become a holy temple in the him value to a reheing built And in him you too are being built the state in min you too are being oung lives by his Spirit.

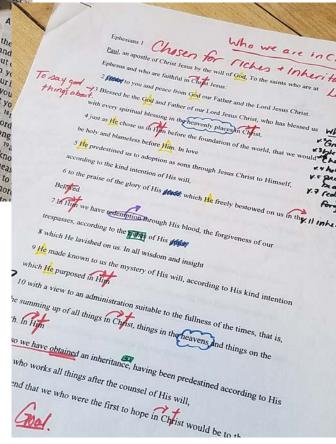
Option 1: You may choose to have students mark in their own Bibles.

Colored pencils or colored ballpoint pens work the best, as space is limited in most Bibles and they won't bleed through the page.

Option 2\*: Another option that works well is to print out the passages. Most Bible websites offer printable options, or copy and paste the passage into a Word Doc. This gives you freedom to increase margins, fonts and spacing if desired.

two into one

\*Please be aware printing passages is allowed by copyright with some limitations.



## Instructions for Using Key Words

#### Continued

The purpose of the key words is to give students a stronger connection with the text through creativity, color and a sensory drawing experience.

#### Key Word Bookmarks:

Copy the bookmarks and cut. Each student will need one.

#### Text:

Students will need a Bible they can write in OR you may choose to print the text for each student from a site like Biblegateway.com. (Note: copyright laws allow for printing the text of the Bible, with certain limitations.)

#### Key Word Symbols:

Students choose what color/symbol to use for each key word. You can let each student choose for themselves for a more personal experience, or you can develop symbols as a group if you want everyone using the same ones.

#### Reading the Passage:

As students read the text, they can use the bookmark to find and mark the keywords. They can also write comments in the margins on thoughts and observations.



## Instructions for Using Gather the Facts

The purpose of the Gather the Facts page is to give students a framework to sort the information in the text through grouping, listing, visualizing, etc.

\*\*\*If you are limited on time, this page is the "meat" of the study and the one that will give students the greatest chance to work with the entire text.

\*\*\*All questions for assessments come from the Gather the Facts pages.

#### Graphic Organizer

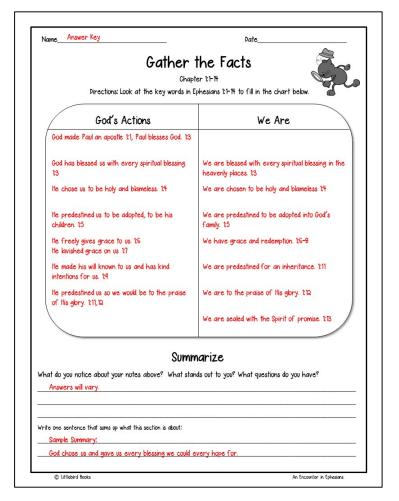
Various graphic organizers are designed for students to work with the content of the passages in order to clearly see what the text says and gain a deeper understanding of to concepts.

You can choose whether to have students list references with their answers.

The graphic organizers are especially helpful for visual learners and reflective learners.

#### Summarize

This section gives students a chance to think about what they've read as a whole, and come up with a theme for the passage.



Choose to have students complete this section independently, in small groups and/or as a class.

## Instructions for Using Think and Explain

The purpose of the Think and Explain page is to get students thinking about what they read, using background knowledge and bringing their own thoughts and opinions to the study.

If you are limited on time, these pages can be used on their own, but do not provide a thorough overview of the passage. The questions are supplemental to the Gather the Facts pages, engaging thinking on a personal level.

#### Questions

All the questions in the Think and Explain pages are short answer. They are most often inviting students to share what they think about what they have read.

These work well as questions for small groups and discussions.

#### Answer Key

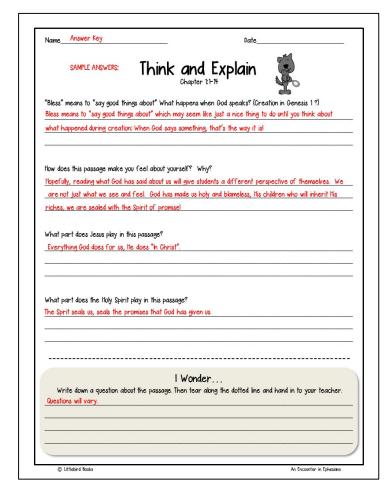
Answers provided are sample answers. As most of the questions are asking for student's thinking and opinion, they are not designed to be right or wrong answers.

#### l Wonder...

This section gives students a chance to practice questioning skills.

Questions may be things the students are truly wondering, or they may ask a question as if they are encouraging someone else to think about a part of the passage.

If desired, have students write factual questions and turn them into a game!



Sometimes students feel they should not question God or the Bible. However, it is through questions that our understanding deepens and as Michael Card says, "God doesn't give us answers, He gives us Himself."

## Instructions for Using Reflection Time

The purpose of the Reflection Time is to give students a chance to apply the passages to their own lives, letting God's word speak to their hearts.

In our classroom, we usually did this page on Friday. After studying the passage over the course of the week, students had time to think about what they were reading. Then, Bible time on Friday was a chance to journal privately about what they were thinking and feeling about what God was saying through His word. I was always pleasantly encouraged to see even the least focused of my students fill up pages with what they were reflecting on in God's Word.

While any of the other pages can be used for small and large groups, I would encourage you to let the students keep the thoughts they write here, private. I told my students I would glance at these pages to make sure they were completed, but the thoughts they wrote here were between themselves and God.

Name Answer Key					Date	27.002	
	R	efle	ectio	n Tin	ne		
	Take a few	moment	ts to think	about what	vou've rea	d 25	3
Re-re	ead the secti						
What stands out to you?	What question	ons do y	ou have? Ho	ow can you	apply what	you read to	your own life?
ersonal reflections will var	y.					200	
		160			1 1	30 3	
					-		
<del></del>	-	10	-3-		3 1	30 3	8 3 8
	35 595				11		
					9 9		
	10 100	10					
-	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				9 9		
				1 10			
		_					
	- 1			10 10 10	9 8	100	-
For the word of God is living and act						of spirit, of joint	s and of marrow, and
	disce	rning the t	houghts and inte Hebrews 4:12		weart.		

| © Littlebird Books Philemon         |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Name:                               | Name:                               | Name:                               | Name:                               |
|                                     |                                     |                                     |                                     |
|                                     |                                     |                                     |                                     |
|                                     |                                     |                                     |                                     |
| Slave                               | Slave                               | Slave                               | Slave                               |
| Appeal                              | Appeal                              | Appeal                              | Appeal                              |
| Love                                | Love                                | Love                                | Love                                |
| Faith                               | Faith                               | Faith                               | Faith                               |
| Grace                               | Grace                               | Grace                               | Grace                               |
| Gospel                              | Gospel                              | Gospel                              | Gospel                              |
| Onesimus                            | Onesimus                            | Onesimus                            | Onesimus                            |
| Philemon                            | Philemon                            | Philemon                            | Philemon                            |
| Paul (and pronouns relating to him) |
| Key Words                           | Key Words                           | Key Words                           | Key Words                           |

Philemon

Confident of your obedience, I write to you, knowing that you will do even more than I ask.

Philemon 1:21

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Philemon

Confident of your obedience, I write to you, knowing that you will do even more than I ask.

Philemon 1:21

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Confident of your obedience, I write to you, knowing that you will do even more than I ask.

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Confident of your obedience, I write to you, knowing that you will do even more than I ask.

Philemon 1:21

# an Encounter In PHILEMON

an Inductive Bible Study

Studied by:



Name	
	Slavery
	How do you feel about slavery? Explain why you feel this way:

Name	
	Gather the Facts  Chapter 1:1-7  Directions: After reading Philemon 1:1-7, find who the letter is from, who it is to and what Paul prays about the people he is writing to.
Fnom'	The Letter
	What Paul Says About:
Thanks	
Faith	
Love	

### Summarize

what do you notice			<b>,</b>	
Write one sentence	that sums up what	this section is abou	<b>π</b> :	

## Think and Explain Chapter 1:1-7



hat he hears about them. How do you think	
share their faith?	
faith will help them understand what they l	
Wonder Write down a question about the passa	1 <b>9e</b> .
THE SOME OF GOODS THE POSSES	
-	hare their faith?  faith will help them understand what they    Wonder

ne	Date
	Reflection Time
√hat stands ou	Take a few moments to think about what you've read.  Re-read the passage and write your thoughts about what you read.  It to you? What questions do you have? How can you apply what you read to your own life
	Your word I have treasured in my heart, that I may not sin against You.

© Littlebird Books 20 An Encounter in Philemon

ame	Date	
	Gather the Facts  Chapter 1:8-25  Ctions: After reading Philemon 1:8-25, fill in the flow chart with  I about the relationships the main characters in the book have with each oth	♪ ner.
	Paul and Onesimus	
Philemon	and Paul  Onesimus and Philemon	
at do you notice about yo	Summarize  our notes above? What stands out to you? What questions do you have?	
te one sentence that sur	ns up what this section is about:	

Name	Date

## Think and Explain Chapter 1:8-25



What can you tell about the	relationship Philemon and Paul have? What are your clues?
What can you tell about the	relationship Philemon and Onesimus had? What are your clues?
How do you think Onesimus a	ınd Paul met? Why do you think Paul is sending him back to Philemon? (You can infel
Use your imagination: What	do you think Philemon did after he read the letter Paul sent?
	1 Wonder
	Write down a question about the passage.

me	
	Reflection Time
What stands out	Take a few moments to think about what you've read.  Re-read the passage and write your thoughts about what you read.  t to you? What questions do you have? How can you apply what you read to your own life'
	The grass withers and the flowers fall, but the word of our God endures forever.

ne		Date		
	What D	o You Think Now?		
		cribe how Paul talked about the situation between the slave and the owner surprised you? Did anything Paul say change your thinking about slavery?  Explain your thoughts:		

Name	Date
A Letter	r From Paul
· · · · · · · · · · · · · · · · · · ·	y a letter from Paul to Philemon, the Christian slave owner. e to him in your own words below.
Dear Philemon,	
	Lrace and Peace to you,
	Paul

© Littlebird Books a5 An Encounter in Philemon

Name	Date

## Philemon at a Glance

Go back through each Gather the Facts page and write down your summary statement for each section. Then, based on all your section summaries, write down one statement summarizing the whole book of Philemon.

	Book Summary
	Section Summaries
1:1-7	
1:10-25	

Name			

Date\_\_\_\_\_

## Philemon Test

-	he letter was written to	•	,			and	
). F	aul gives thanks because of	thei	r	_ and			·
	aul prays that through sharin, or for the sake of	-	heir faith they would			what t	hey have
ł. 1 -	he relationship Philemon and		simus used to have was one of	f			and
5. (	Onesimus was		to Philemon, but now h	e is _			
6. li	nstead of ordering Philemon,	Paul	to k	him in .			·
	nstead of ordering Philemon, iple Choice: (Choose the			him in .			·
Mult		e be				hilemon owes Paul h	
Mult	iple Choice: (Choose the	e be	st answer) hilemon is known for his	(			
<b>Mult</b>	iple Choice: (Choose the Onesimus is	8. P a)	st answer) hilemon is known for his love.	(	9. PI	hilemon owes Paul h home.	
<b>Mult</b> 7. (0 a)	iple Choice: (Choose the Onesimus is dear to Paul.	8. P a) b)	st answer) hilemon is known for his love. harshness with slaves.	, ,	9. Pl a)	hilemon owes Paul h home.	
<b>Mult</b> 7. (0 a) b)	i <b>ple Choice:</b> (Choose the Inesimus is dear to Paul. dear to Philemon.	8. P a) b)	st answer) hilemon is known for his love. harshness with slaves.	(	9. Pl a) b)	hilemon owes Paul h home. slave.	
Mult 7. (0 a) b) c) d)	iple Choice: (Choose the Inesimus is dear to Paul. dear to Philemon. useful to Paul and Philemon. all of the above.	8. P a) b) c)	st answer) hilemon is known for his love. harshness with slaves. large house.	(	9. Pl a) b) c)	hilemon owes Paul h home. slave. hospitality.	
Mult 7. (0 a) b) c) d)	iple Choice: (Choose the Inesimus is dear to Paul. dear to Philemon. useful to Paul and Philemon.	8. P a) b) c) d)	st answer) hilemon is known for his love. harshness with slaves. large house. hospitality.	(	9. Pl a) b) c)	hilemon owes Paul h home. slave. hospitality.	

# an Encounter In PHILEMON

an Inductive Bible Study

## Answer Key



Name_An	nswer Key	Date	
		Slavery	
	How do you feel a	pout slavery? Explain why you fe	el this way:
An	nswers will vary		
		-	

Name	Answer Key	Date

## Gather the Facts

Chapter 1:1-7

Directions: After reading Philemon 1:17, find who the letter is from, who it is to and what Paul prays about the people he is writing to.

	The Letter
From:	Paul and Timothy
To:	Philemon, Apphia and Archippus and the church in their home.

	What Paul Says About:				
Thanks	Paul gives thanks for them because of their faith in Christ and their love for the saints. 1:4-5				
Faith	Paul prays they may be active in sharing their faith so they can have a full understanding of everything we have in Christ. 1:6, Or that the sharing of faith may become effective. ESV				
Love	Paul gives thanks for the love they show. It gives him great joy and encouragement because Philemon (inferred) refreshes the hearts of the saints. 1:7				

### Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?  Answers will vary.	
Write one sentence that sums up what this section is about:  Sample Summary:	
Paul writes to people who are full of faith and love.	

Name	Answer Key	Date
------	------------	------

#### SAMPLE ANSWERS:

## Think and Explain



Who was Paul writing to? What kind of people do you think they were? Explain your thinking; Paul was writing to Philemon, Apphia and Archipus. I think these were pretty amazing people because Paul calls them fellow workers, and fellow soldiers. He is also very grateful for their love and faith. They have apparently encouraged many people! Paul thanks God because of what he hears about them. How do you think he knows about what they are doing? I'm not sure, but I know they did not have telephones and computers back then. I think they communicate by letter and there may have been people going back and forth visiting Paul and taking him news. Why does Paul pray they will share their faith? Paul prays they will share their faith so they will understand every good thing they have in Christ. 1:6 How do you think sharing their faith will help them understand what they have in Christ? I am not sure, but maybe God gives us better understanding when we share our faith, or maybe teaching something is just the best way to learn it. I Wonder... Write down a question about the passage. Questions will vary.

Name Answer Key	Date
	Reflection Time
Re-rea	Take a few moments to think about what you've read.  ead the passage and write your thoughts about what you read.  What questions do you have? How can you apply what you read to your own life?
ersonal reflections will vary.	<b>y</b> .

Your word I have treasured in my heart, that I may not sin against You.

Psalms 119:11

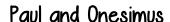
Name	Answer	Key		
name		· • J		

Date

### Gather the Facts

Chapter 1:8-25

Directions: After reading Philemon 1:8-25, fill in the flow chart with all the things you read about the relationships the main characters in the book have with each other.



Paul loves Onesimus like a son and a brother in the Lord. 1:10-12

Paul send Onesimus back to Philemon, his "owner". 1:12,16

Paul will pay any debts Onesimus owes.
1:18



#### Philemon and Paul

Paul has the authority to order Philemon to do things, but he appeals in love. 1:8-9

Philemon owes Paul his life. 1:19

Paul and Philemon want to see each other. 1:17,22 (inferred)

#### Onesimus and Philemon

Onesimus was Philemon's slave, now they are brothers. 1:15-16

Onesimus is useful, before he was not useful. 1:11

Onesimus is dear to Philemon. 1:16



#### Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

Paul appeals to Philemon to welcome Onesimus back in love because he is now a brother in the Lord.

Name /	Answer Key	Date

#### SAMPLE ANSWERS:

## Think and Explain Chapter 1:8-25



What can you tell about the relationship Philemon and Paul have? What are your clues?
Paul talks to Philemon as an authority who can order him to do things and says he owes him his life. I think
Paul says these things because he preached the gospel to them and Philemon believed. However, there is
also a feeling of mutual respect and Paul is encouraged by this man and is confident of his obedience.
What can you tell about the relationship Philemon and Onesimus had? What are your clues?
I think Onesimus was Philemon's slave and a pretty bad one. Paul says Onesimus is "no longer useless" and
"no longer a slave."
<del></del>
How do you think Onesimus and Paul met? Why do you think Paul is sending him back to Philemon? (You can infer!)
Because Onesimus was a "useless slave", I am guessing that he ran away and found Paul (on purpose?). They
may have also met when Paul visited Philemon's home previously. I think Paul is sending him back because
now that Onesimus is a brother, a Christian, there needs to be forgiveness and restitution between them.
Use your imagination: What do you think Philemon did after he read the letter Paul sent?
I think Philemon may have been angry at first to see his run-away slave coming back, and maybe confused.
Then, because of the way Paul talks to him in the letter, I think he welcomed Onesimus back. He may have
let him return to Paul, or set him free. Either way, I think their relationship was greatly improved.
I Wonder
Write down a question about the passage.
Questions will vary.


Name Answer Key	Date
	Reflection Time
Re-read	Take a few moments to think about what you've read.  If the passage and write your thoughts about what you read.  If the passions do you have? How can you apply what you read to your own life?
ersonal reflections will vary.	

The grass withers and the flowers fall, but the word of our God endures forever.

Isaiah 40:8

ne Answer Key		ı	Pate
	What Do	You Think	Now?
Was there any	thing that surprised you? Ex		between the slave and the owner inge your thinking about slavery?
Answers will va	ry		
	·		
	-		

NameAr	nswer Key	Date
		A Letter From Paul
Even thoug	gh we know Pl	hilemon as a book, it is really a letter from Paul to Philemon, the Christian slave owner Summarize what Paul wrote to him in your own words below.
Dear F	Philemon,	
Answers	will vary	
		Lnace and Peace to you,
		Paul
		raul

Name	Answer Key	Date
------	------------	------

## Philemon at a Glance

Go back through each Gather the Facts page and write down your summary statement for each section. Then, based on all your section summaries, write down one statement summarizing the whole book of Philemon.

	Book Summary
	rs will vary. Answer: Paul asks Philemon to forgive Onesimus, his slave, for any wrong he had done e he was now a brother in the Lord.
	Section Summaries
1:1-7	Paul writes to people who are full of faith and love.
1:10-25	Paul appeals to Philemon to welcome Onesimus back in love because he is now a brother in the Lord.

Name Answer Key				Date_			_
	*All questions come from the Gather the Facts pages.	Ph	ilemon T	est			
Fill	in the Blank: (Complete t	the se	entences below)				
1.	The letter was written to Archipus		emon ,, ,	Apphia		and	
<b>a</b> .	Paul gives thanks because of	their	faith	and		love	<b>_</b>
3.	Paul prays that through sharin, or for the sake ofC	•	~	understar	<u>nd</u>	what they	have
3. 4.		nrist	·			·	have nd
	in, or for the sake of <u>Ch</u> The relationship Philemon and	nrist Ones	imus used to have was	one of	sl	ave a	nd
Ч.	in, or for the sake of <u>Ch</u> The relationship Philemon and <u>owner</u>	nrist Ones	imus used to have was to Philemon, but	one of	sl	ave a	nd 
Ч. 5. 6.	in, or for the sake of <u>Ch</u> The relationship Philemon and <u>owner</u> Onesimus was <u>useless</u>	ones Paul	imus used to have was to Philemon, but appeals	one of	sl	ave a	nd 
Կ. 5. 6.	in, or for the sake of <u>Ch</u> The relationship Philemon and <u>owner</u> Onesimus was <u>useless</u> Instead of ordering Philemon,	Ones Paul	imus used to have was to Philemon, but appeals	one of	sl	ave a	nd 
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4. 5. 6.	in, or for the sake of <u>Ch</u> The relationship Philemon and <u>owner</u> Onesimus was <u>useless</u> Instead of ordering Philemon,  Onesimus is a dear to Paul.  Do dear to Philemon.  E useful to Paul and Philemon.	Paul  Be bes  Be Ph  Description	imus used to have was  to Philemon, but appeals  t answer)  illemon is known for his love.	one of	9. Pl	useful love hilemon owes Paul his home.	nd 

Summarize the letter to Philemon in a sentence or two:

Sample Answer: Paul is writing to Philemon on behalf of his slave Onesimus who is coming back to him.

Paul lets Philemon know that Onesimus is now a brother in Christ, he is now useful and asks Philemon to

forgive his wrongs and welcome him as he would welcome Paul.

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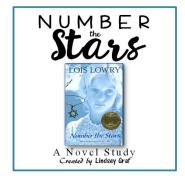


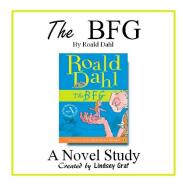
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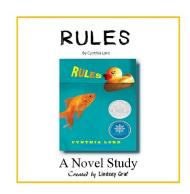
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## Thank You!

To all the amazing artists who created the design elements and fonts used in this product, a big thanks!









